



ALFAEJA
III Encontro Internacional de Alfabetização
e Educação de Jovens e Adultos

Presentation/Objectives

The International Literacy Meeting and Youth and Adult Education aims to:

- a) To promote dialogue between researchers and Brazilian Foreign around the field of Literacy and Youth and Adult Education (YAE), observing the current trends of research on the issues addressed.
- b) Provide the dialogue between researchers from different segments: Education in YAE/EJA, Literate Brazil, YAE/EJA Forum, “TOPA”, Graduate Students in Education and Youth and Adult Education, Graduate Students in Education and other Degrees, managers and teachers of public and private schools of the municipal, state and federal authorities.
- c) To create opportunities for participants learning in discussions on space educator’s practices, and the presentation and dissemination of scientific papers.



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Main Themes

AXIS 1. CURRICULUM IN YOUTH AND ADULT EDUCATION

Summary: Youth and Adult Education and the issue of school knowledge in its different formats and concepts.

AXIS 2. SUBJECT OF YOUTH AND ADULT EDUCATION AND DIVERSITY

Summary: Subject of Youth and Adult Education; Youth (s), race relations and social experiences; YAE/EJA and the gender issue; Education spaces coming from the peripheries of urban centers, the countryside and in areas of deprivation of liberty. Diversities in Human Times. The construction of an emancipatory identity in the Youth and Adult Education. Human rights.

AXIS 3. LITERACY, LITERACY AND DIFFERENT LANGUAGES IN YOUTH AND ADULT EDUCATION

Summary: Discusses theories and methods of youth and adult literacy and contributions of Paulo Freire for adult education. Discusses the role of schools in the systematization and diagnosis of different languages in the teaching - learning process, taking into account the environmental and cultural issues.

AXIS 4 RESEARCH IN YOUTH AND ADULT EDUCATION

Summary: Trends and perspectives of research in adult education in different states and in the country. Research in Freirian perspective; And prospects of research on teacher training/the youth and adults;



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Main Themes

AXIS 5. TEACHER TRAINING IN YAE/EJA

Summary: teacher training policies for Youth and Adult Education.

Teacher training in contemporary trends. formation processes in literacy processes and literacy. Experiences and research of teacher education.

AXIS 6. EJA AND HUMAN RIGHTS

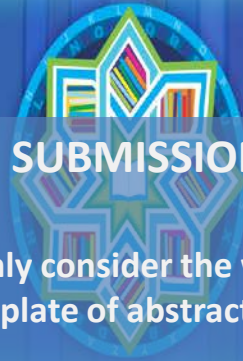
Summary: Empirical research on the topic and also trials focused on the study of the actors involved in education and their experiences in the area of school knowledge, educational institutions (configuration and dynamic) and public policy in the context of vocational training.

AXIS 7. PUBLIC POLICY THE YAE/EJA IN THE WORLD OF WORK PERSPECTIVE

Summary: Debate the different fields of knowledge and practices, with an emphasis on adult education, their literacy and adult education processes, interfaces with social movements, environmental issues, training and the world of work.

AXIS 8. SCHOOL MANAGEMENT AND EDUCATIONAL IN YAE/EJA

Summary: You want to discuss the problems and difficulties of management in the social situation, current political and economic and future prospects. .



STANDARDS FOR PAPERS SUBMISSION :

The Scientific Committee will only consider the work that guided strictly by the layout and formatting rules (click [here](#) to download the template of abstract submission model) model using the following general conditions:

1. Date of job submission: until 15 July 2016 may submit papers participants who made their registration up to 5 days before the date of job submission limit.
2. The registration payment fee is not refundable.
3. Each participant may submit and present, up to 2 works.
4. Each work may have at most three authors and all authors appearing at work should conduct registration for the event to send the job.
5. The opinions of the members of the event's Scientific Committee are conclusive and, as such, are not subject to appeal or review.

STANDARDS FOR PAPERS SUBMISSION :

The Scientific Committee will only consider the work that guided strictly by the layout and formatting rules (click here to download the template of abstract submission model) model using the following general conditions:

6. Presentation modes: scientific work, experience report, poster and workshops.

a) **Scientific work:** will be accepted as work trials and studies with partial or final conclusion, addressing new issues or already established in the field of Education and Literacy for Youth and Adults, which show theoretical elaboration and conceptual rigor in the analysis.

b) **Experience Reports:** the experience reports will be presented orally in the Thematic Axis and should show relative conceptual elaboration and analysis.

c) **Poster:** this type of work must include research and ongoing studies and experience reports on Youth and Adult Education.

d) **Proposals for short courses or workshops:** short courses or workshops may be indicated for each thematic area and should show relative conceptual and analytical development, and the summary submitted should contain presentation, justification, objectives, description of activity to be performed and expected results. It is still an important means of materials and space needed for its realization. The short courses and workshops should be a maximum of 2:30 minutes each.

7. Format of work: All types of presentation of papers, workshops or short courses should submit an extended abstract (as template), which will be evaluated by the scientific committee.



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Standards for extended abstract:

- a) Each participant may submit up to two works; one as author and one as co-author;
- b) Authors count of at most 3;
- c) Abstracts will be accepted in Portuguese and Spanish;
- d) Submission of full papers is required to author and co-author are entered in the event;
- e) Full abstracts should be between 2 and 3 pages and should be sent by the authors, in the case of communication of experiences or poster reports, and link to one of the themes proposed by the event.
- f) The uploaded files must be submitted in Microsoft Office programs, with extension in Word (doc, docx);
- g) The summary of the text should be sent in Times New Roman, size 12, single spacing, justified formatting, A4, margins 2.5, including the following order:

1. Title centralized Thematic line with capital letters and bold;
 2. Title centralized summary, with capital letters and bold;
 3. On the line below, with a lowercase letter, right-aligned, name(s) author(s) followed by the institution and e- mail;
 4. Body summary: Problem/research question, objectives, theoretical framework, development, methodology and results;
 5. Three (03) keywords and references.
8. Poster size/banner: 100 cm x 0.90 cm wide, source 24; the top should be the identification of the work: the title of the abstract, author's names, e-mail, adviser's name, institution, the stock market, to show the funding agency name. In the body of work should be presented in a clear and objective way: introduction, objectives, methodology, results, conclusion. Graphs, tables and photos must have title identification. Avoid excessive detail information.
9. For Expanded Abstracts approved, the authors will have 30 days after the event to present the full texts for publication in the proceedings of the event via e-mail: 3alfaeeja.ufsc@gmail.com

Rules for submission of the final text (full):

The final texts of the scientific work, the experience reports of short courses, workshops and posters for the proceedings should be between 08-15 pages, following the same rules: Times New Roman 12, spacing 1.5, title all caps and bold, left and right margin, top margin. After the title name of the author and institution in the following order: name of authors (surname and name), institution, email, main theme of the event and then the SUMMARY in Times New Roman 10, single spacing, justified, maximum 200 words and 4 keywords. Then the text with the subdivisions (introduction, methodology and results).



Text formatting rules will follow the general rules of the event and all texts should strictly follow the following ABNT:

- a) Books: Example - AMORIM, Antônio. Escola: uma instituição social, complexa e plural. São Paulo: Viena, 2007.
- b) Articles: Example - PEREIRA, Antônio. A educação-pedagogia no cárcere no contexto da pedagogia social: definições conceituais e epistemológicas. Rev. Educação Popular. Uberlândia, v. 10, p. 38-55, jan./dez. 2010. Disponível em: www.seer.ufu.br/index.php/reveducpop/article/viewFile/20214/10790 . Acesso em: 15 de julho de 2015.
- c) Gleanings: Example - OLIVEIRA, Maria Olívia de Matos; PESCE, Lucila (org.). Educação e cultura midiática. Salvador: EDUNEB, 2012. 218p. v. 1.
- d) Dissertation and Theses: Example - DANTAS, Tania Regina. Professores de adultos: formação autobiográfica e identidade profissional. Barcelona, Espanha. Universidade Autônoma de Barcelona, Dep. de Pedagogia Aplicada, (Tese de Doutorado), 2009.
- e) Conference Papers: Example - QUINO, Maria Sacramento. As questões ambientais no cotidiano da educação básica: políticas públicas, formação do professor e organização curricular. Anais da 33ª Reunião Anual da Associação Nacional de Pesquisa e Pós-Graduação em Educação – ANPED, 17 a 20 de outubro de 2010, Caxambu, Minas Gerais.
Disponível em:
<http://33reuniao.anped.org.br/33encontro/app/webroot/files/file/Trabalhos%20em%20PDF/GT22-6456--Int.pdf> Acesso em 15 de julho de 2015.
- f) Work in electronic media: Example - ALVES, Érica Valéria. As habilidades na Solução de Problemas em Matemática. Disponível em: http://sites.unisanta.br/teiadossaber/apostila/matematica/As_habilidades_na_Solucao_de_Problemas_em_Matematica-Erica1109.pdf. Acesso em: 15 de julho de 2015.

Note: They will be published in the event annals the complete works of authors who are duly registered with completed application form, with the corresponding payment of the registration fee and shipping (work and proof of registration) to e- mail The summary should be sent for email 3alfaeja.ufsc@gmail.com

No refund of the registration fee amount. The work approved may only be submitted by the author and / or co-authors.

We request that the above rules are followed carefully, otherwise sent texts will not be considered for publication. More information consult the Internet address: <http://portal.bu.ufsc.br/normalizacao/>

Registration

To register, the applicant must access the registration form by clicking Online Registration, fill out all fields and click the submit button. Then you must pay the registration fee and adopt the procedures described below.

Periods:

With presentation of work: until 07.08.2016.

No presentation work up to the day of the event.

Values:

Basic Education Teachers: R\$ 50,00 University Students: R\$ 60,00 University Teachers: R\$ 80,00 Registration to take part only in the pre-opening in Salvador/BA (19/10) : R\$ 20,00

How to pay the registration?

Only by identified deposit.

IF YOU ARE CASH CUSTOMER FEDERAL ECONOMIC:

The participant must use the self-service terminals:

- In any bank of "Caixa Econômica Federal", making a IDENTIFIED DEPOSIT.

Bank: "Caixa Econômica Federal"

Agency 1011

Savings Account: 013

Account number: 31950-8

Name: Maria Hermínia Lage Fernandes Laffin

IF YOU DO NOT CASH CUSTOMER FEDERAL ECONOMIC:

To make the identified deposits use the service in branches box CEF provided your Social Security number, payment in cash for the deposit within the stipulated value.

After payment, send copy of the receipt to the address of the event: 3alfaeeja.ufsc@gmail.com Note: the effectiveness of the registration will be made upon receipt of the copy of the receipt.

Tips for scanning:

1- I have a scanner. How I will send the voucher?

If you have Scanner, you can scan the image as proof, which shows all the information on the voucher. And send the voucher attached to the e-mail: 3alfaeeja.ufsc.br@gmail.com

2- I have Scanner. How I will send the voucher - If you do not have scanner, you can take a picture of the receipt, legibly using a digital camera, and send the voucher attached to the email: 3alfaeeja.ufsc.br@gmail.com